

A1-A2 Efl.Sue course description

Unit	objective	mandatory content
First meeting - Why English?	Check your level of English, and your motivations.	<input type="radio"/> placement test <input type="radio"/> deciding the calendar
Unit 1 - Who are you?	Introduce yourself and others.	<input type="radio"/> spelling different names <input type="radio"/> Recognising English letters and sounds.
Unit 2 - Today is the day.	Express and describe situations in the present.	<input type="radio"/> simple present <input type="radio"/> present continuous <input type="radio"/> there to be
Unit 3 - Daily routines.	talk about common daily activities	<input type="radio"/> simple present <input type="radio"/> present continuous <input type="radio"/> dates and time
Unit 4 - What do you do?	Talk about jobs and occupations. Describe what people are doing.	<input type="radio"/> simple present <input type="radio"/> present continuous <input type="radio"/>
Unit 5 - Yesterday	talk about situations and events in the past	<input type="radio"/> simple past <input type="radio"/> past continuous
Unit 6 - I used to sing ...	Talk about repeated actions in the past, memories and habits.	<input type="radio"/> used to <input type="radio"/> would <input type="radio"/> simple past <input type="radio"/> remember + Ving
Unit 7 - Building fluency 1	Develop conversation strategies and speaking skills.	<input type="radio"/> Wh-questions <input type="radio"/> Yes/no- questions <input type="radio"/> Ping-pong questions: and you? How about you?
Unit 8 - Listen! 1	Develop listening skills. Listen to fill in the gaps.	<input type="radio"/> Listen to short conversations.
Unit 9 - All my life...	Talk about life experience and important events.	<input type="radio"/> present perfect <input type="radio"/> simple past
Unit 10 - Write! 1	situational writing	<input type="radio"/> post cards <input type="radio"/> Informal and short messages (sms/whats up)

A1-A2 Efl.Sue English course in a nutshell

Unit	objective	mandatory content
Unit 11 - Who's that?	Express simple and complex sentences.	○ relative pronouns ○ the genitive
Unit 12 - Aren't they?	Using questions to check information and confirm statements.	tag questions
Unit 13 - Why so?	Express objectives and intentions.	to/for/in order to/so/so as to/because...
Unit 14 - Building fluency 2	Develop conversation strategies and speaking skills.	agree and disagree
Unit 15 - What's the quantity?	express quantities	quantifiers countable and uncountable nouns
Unit 16 - Nothing compares...	make comparisons	comparative superlative modality
Unit 17 - Write! 2	situational writing develop writing skills	formal messages e-mail/letter/sms...
Unit 18 - If I could , I would!	Express modality for present, past and future situations.	modal verbs
Unit 19 - Listen! 2	Develop listening skills. get important information.	Listen to the news.
Unit 20 - We will overcome!	express future situations, intentions and plans	will/shall go to present continuous simple present

The progress of the units usually follows the progress of the students. They may take up to meetings maximum and two minimum.

All meetings last for 60 minutes (minimum) or 75 minutes (maximum).